

ESOL INITIAL ASSESSMENT FORM

PERSONAL INFORMATION

DATE	
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MALE / FEMALE

FIRST NAME	
SURNAME	
NATIONALITY	
DATE OF BIRTH	
ADDRESS & POSTCODE	
PHONE NUMBER	
EMAIL ADDRESS	

Languages Spoken		Languages Written	
First	Other	First	Other

Qualifications / Educational Experience <small>(school, university, country etc)</small>	
Skills <small>(work or special training)</small>	
Previous English Study	
Work Experience	
Main Learning Aim	
Language Needs	

Signature
Student: _____ Assessor: _____

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WRITING ASSESSMENT

Write about yourself and answer using full sentences. *E.g. My name is Sarah Smith.*

1. What is your name?

My _____

2. How old are you?

I am _____

3. Where do you live?

I _____

4. Which country do you come from?

5. Write about your home and family. Are you married or single? Do you have any brothers, sisters or children?

6. Write more about yourself. Describe your work or what you do, your interests or explain why you want to come to English classes.

WRITING NEEDS:

PART 2 – Fill in the missing word(s) in these sentences.

Exercise 1 – words ‘our’, ‘your’ and ‘their’

‘our’ means **belonging to us**.

‘your’ means **belonging to you**.

‘their’ means **belonging to them**.

- 1) We must pack _____ cases for the holidays.
- 2) Where do you live? Is that _____ house over there?
- 3) Put on _____ coats when the bell goes, and go home.
- 4) Jack and Jim hung _____ coats on my peg.
- 5) At _____ school we have hot lunches.
- 6) Jane and Mary took _____ dog for a walk.
- 7) Is that _____ pen?
- 8) The cats have had _____ dinner.
- 9) _____ car is red. What colour is _____s?
- 10) May I ride on _____ bike? The twins will not let me ride _____s.

Exercise 2 – words which ask a question.

‘what’, ‘when’, ‘where’, ‘which’, ‘who’, ‘why’

Put the right question word into the spaces in sentences 1 to 3.

- 1) _____ is that man? _____ is his name?
- 2) _____ does he live? _____ did he move in?
- 3) _____ of these cars is his? _____ do you ask?

‘where’ is a word **about place**. It often asks a question.

‘were’ is a **doing word** (a verb).

Put **‘where’** and/or **‘were’** into sentences 4 to 9.

- 4) _____ is that pen that you _____ selling?
- 5) I put it on your desk _____ you can see it.

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- 6) _____ you looking for it?
- 7) This is a good ring _____ did you get it from?
- 8) If I _____ you I'd hide it.
- 9) _____ _____ you last week?

Exercise 3 – Words spelt with 'ui'

'ui' can be pronounced in different ways as shown here:

- fruit, juice, cruise, bruise.
- suit, nuisance
- guilty, built, building, biscuit, build, guitar
- guide, disguise

Choose from these words with 'ui' above to fill in the spaces below.

- 1) When we went on a _____ where it was very hot, and we drank a lot of _____.
- 2) The judge said that John was _____ because he _____ a house without planning permission.
- 3) I got this _____ when I tripped and fell over on the _____ site.
- 4) It is a _____ having to go to school when I want to be playing my _____.
- 5) Pete put on a dark _____ as a _____ and the _____ let him into the castle.
- 6) A blackbird will often _____ a nest in a garden hedge.

Exercise 4 – Ways of spelling the long ‘i’ sound

You can spell long ‘i’

1. with ‘e’ at the **end of a word** (‘i’ consonant ‘e’) e.g. time, write
2. with **igh** e.g. high, sigh, righ, ligh
3. Using ‘y’ or ‘ie’ at the end of a word e.g. cry, try, lie, tie
4. **I** (meaning myself)

Read the story below and underline all the words with this long ‘i’ sound in them.

For a moment, the knight saw a bright light shining in the darkness over the camp site. Was his sight playing him tricks? Next time it came it was brighter, in spite of the moonlight. He wasn’t frightened. It was high in the sky and it might have been a high flying kite with a light on it, but, as it sailed away to his right, he saw that its flight was too fast for a kite. It might have been a dragon looking for a knight to fight. He did not want to die, but he would have liked to fight a dragon. “Oh dear”, sighed the knight, “I think it’s only a flying saucer. I must write to my M.P. about this.”

1) Who saw what in the darkness?

2) What did he think it was at first?

He thought _____

3) On which side did it sail away? _____

4) What did it turn out to be? _____

5) Why did the knight sigh?

Because _____

6) What did the knight decide to do? _____